

# Grade 4 Number Corner Planner

MONTH: February

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b></p> <p>* Number of days varies from year to year based on school calendar.</p> <p>* items above each line (-----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson. See additional notes below.</p> <p>** To provide your students with practice sheets and games for each set of facts, ask a fifth grade teacher in your school to share the Grade 5 Fact Fluency Supplement with you. This is a set of sheets at the back of the Grade 5 Number Corner Blacklines. You may also want to consider enrolling your class in <b>XtraMath, an excellent, free web site</b> designed to help students master basic addition, subtraction, multiplication, and division facts. <b>The URL for this site is <a href="http://xtramath.org/">http://xtramath.org/</a></b> You can also ask students and parents to enroll on the web site at home, and do several 10-minute practice periods online each week.</p> <p>*** Starting this month, you may want to introduce and assign the problems in each set early in the week and let students do them at home or during designated seatwork periods. That way, you can discuss students' strategies and solutions during your Problem Solving workouts.</p> <p>*<b>TG</b>=Teachers Guide, <b>OPT</b>=optional, <b>CG</b>=Calendar Grid, <b>CC</b> = Calendar Collector, <b>PS</b> = Problem Solving, <b>CF</b> = Computational Fluency, <b>NL</b> = Number Line, <b>NCSB</b> = Number Corner Student Book</p>				
<p><b>Day 1</b></p> <p><b>NL Update</b></p> <p>-----</p> <p><b>CG</b> Introduce the Function Machine &amp; the new markers. (TG p. 228)</p>	<p><b>Day 2</b></p> <p><b>NL &amp; CG Update</b></p> <p>-----</p> <p><b>CC</b> Introduce Roll &amp; Multiply. (TG p. 233)</p>	<p><b>Day 3</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CF</b> Quick Facts** (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set</p>	<p><b>Day 4</b></p> <p><b>CC &amp; CG Update</b></p> <p>-----</p> <p><b>NL</b> Update the Number Line. Students do NCSB p. 62. (TG p. 246) NCSB p. 62</p>	<p><b>Day 5</b></p> <p><b>NL &amp; CC Update</b></p> <p>-----</p> <p><b>CG</b> Discuss the markers &amp; add information to the record sheet. (TG p. 229)</p>
<p><b>Day 6</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CC</b> Show the data on a chart &amp; graph. Students do NCSB p. 63. (TG p. 235) NCSB p. 63</p>	<p><b>Day 7</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>PS</b> Story Problems, page 1 (TG pp. 241 – 245)*** NCSB p. 61 Blacklines NC 6.5 – 6.6 (optional)</p>	<p><b>Day 8</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CF</b> Quick Facts** (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set</p>	<p><b>Day 9</b></p> <p><b>CC &amp; CG Update</b></p> <p>-----</p> <p><b>NL</b> Discuss the multiples of 8. (TG p. 247)</p>	<p><b>Day 10</b></p> <p><b>NL &amp; CC Update</b></p> <p>-----</p> <p><b>CG</b> Use tile to explore the pattern. (TG p. 230)</p>
<p><b>Day 11</b></p> <p><b>NL &amp; CG Update</b></p> <p>-----</p> <p><b>CC</b> Think about the data so far. Students do NCSB p. 65 (TG p. 236) NCSB p. 65</p>	<p><b>Day 12</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>PS</b> Story Problems, page 2 (TG pp. 241 – 245)*** NCSB p. 64 Blacklines NC 6.5 – 6.6 (optional)</p>	<p><b>Day 13</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CF</b> Quick Facts** (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set</p>	<p><b>Day 14</b></p> <p><b>CC &amp; CG Update</b></p> <p>-----</p> <p><b>NL</b> Update the Number Line. Students do NCSB p. 67 (TG p. 249) NCSB p. 67</p>	<p><b>Day 15</b></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CG</b> Students do NCSB page 68. (TG p. 232) NCSB p. 68</p>

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<p><u>Day 16</u></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>PS</b> Story Problems, page 3 (TG pp. 241 – 245)*** NCSB p. 66 Blacklines NC 6.5 – 6.6 (optional)</p>	<p><u>Day 17</u></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CF</b> Quick Facts** (TG pp. 238 – 240) NCSB p. 50 Blackline NC 5.6, class set</p>	<p><u>Day 18</u></p> <p><b>CC &amp; CG Update</b></p> <p>-----</p> <p><b>NL</b> Discuss the multiples of 9. (TG p. 249)</p>	<p><u>Day 19</u></p> <p><b>NL, CC &amp; CG Update</b></p> <p>-----</p> <p><b>CC</b> Draw conclusions about the data &amp; the experiment. Students do NCSB page 69. (TG p. 237) NCSB p. 69</p>	
<p><b>Notes:</b></p>				